

RE 515 CHRISTIAN EDUCATION IN THE FAMILY
BMA Theological Seminary Syllabus, Spring 2008

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Textbooks:

Jack O. Balswick, Judith K. Balswick. *The Family, A Christian Perspective on the Contemporary Home* Baker Academic; **3 edition (June 1, 2007)**

ISBN: 978-0801032493

(Note: There are earlier editions of this book. The latest edition will be used.)

Freudenburg, Ben and Rick Lawrence. *The Family Friendly Church*.
Loveland, CO: Group, 1998. **ISBN:** 978-0764420481

Course Description:

This course is a study of the characteristics, nature, and needs of the family. Purpose, structures, and resources for family religious education will be examined.

Course Objectives:

Upon completion of this course you should be able:

1. to discuss current and relevant sociological data which has impact upon the family.
2. to demonstrate basic knowledge of the Christian family.
3. to implement/improve your own program of Christian education within your family.

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| Course Assignments: | % of grade |
|---|-------------------|
| Attendance and participation in-class activities and assignments. | 10% |
| Family of Origin Analysis - Describe your family of origin. Simply express what it was like growing up in your family. | 10% |
| Family Mission Statement - Develop your own family mission statement. | 10% |
| Reading Log - Read 10 journal/magazine articles relating to the Christian family. Record (1) bibliographic information, (2) a short summary, and (3) a brief personal reaction. | 10% |
| Book Report - Read <i>Family Friendly Church</i> . Prepare a summary/ personal reaction paper. Summarize each chapter and give your personal reaction (pro or con) to the information. Be prepared to present your summary and reaction to any chapter. | 20% |
| Mid-term Project - Create a program of family life education/enrichment. (Each student will focus on a different stage of the family life cycle.) Attempt to integrate family worship with tasks and/or problems a family usually faces during the selected stage. | 20% |
| Final Exam | 20% |

All assignments will be discussed in detail. A schedule of activities will be distributed with due dates indicated. Every person is expected to be **pro-active** in meeting all class responsibilities in a **timely** and **professional** manner.