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**Baptist Missionary Association Theological Seminary**  
**RE 514 PRINCIPLES OF CHRISTIAN TEACHING**  
**Fall 2010 - Syllabus**

**Instructor:**

Ronnie J. Johnson, Ph.D.

Office hours posted on office door.

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**Note:** If you are E-mailing assignments, I will send a reply that the assignment has been received and the file successfully opened. **Do not assume the assignment has been received until you get my reply.**

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**Textbooks:**

Eldridge, Daryl. The Teaching Ministry of the Church. Nashville: Broadman.  
1995. ISBN: 805410872

Howard G. Hendricks. Teaching to Change Lives *Multnomah*. 2003.  
ISBN: 1590521382

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**Course Description:**

This course consists of a study of the teaching ministry of the church: its importance, principles, techniques, and methods. The course is designed to improve the Christian worker's teaching ability in planning and presenting a lesson.

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**Course Objectives include, but are not limited to, the following:**

Upon completion of this course you should be able:

1. to identify major scholarly and professional writings within the field of religious education.
2. to demonstrate knowledge of the teaching-learning process.
3. to demonstrate ability to prepare and teach a lesson.
4. to demonstrate ability to perform teacher-training.

## **Assignments:**

### **Attendance and Participation in Class Activities** - 10% of Final Grade

In-class activities may include review of guest speakers, curriculum planning, video viewing, and evaluating instruction.

### **Book Review** - 20% of Final Grade

Read *Teaching to Change Lives* and prepare a report. Summarize each chapter and give your personal reaction (pro or con) to the information. Be prepared to present your summary and reaction to any chapter.

### **Teaching Demonstration** - 20% of Final Grade

Students will be asked to demonstrate ability to prepare and teach a lesson by teaching a lesson.

### **Teacher-Training Workshop + Research Paper** 20% of Final Grade

Choose an age-group (children, youth, adults) or a special population (handicapped, culture, etc.) and give a presentation (30 minute) on at least one aspect of how to effectively reach or teach that group. Include a bibliography and resource list of relevant books, video resources, journals, or other publications useful in training teachers of this group.

Students must also prepare an 8 to 10 page research paper on the group selected for the in- class teacher's workshop. The research paper should contain characteristics of the group, how teaching the group is similar to teaching other groups, and how teaching the group is different from other groups.

### **Mid-Term Exam** - 10% of Final Grade

### **Final Exam** - 20% of Final Grade

<p>All assignments will be discussed in detail. The content of this syllabus is subject to revision as announced in regular class sessions. A schedule of activities will be distributed with due dates indicated.</p>
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## BIBLIOGRAPHY

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- Clark, Gordon H. A Christian Philosophy of Education. 2nd revised edition. Jefferson, MD. Trinity Foundation. 1988.
- Edge, Findley B. Teaching for Results. Nashville: Broadman Press, 1995.
- Evangelical Dictionary of Christian Education. edited by Michael J. Anthony. Grand Rapids: Baker Academic, 2001.
- Ford, LeRoy. Design for Teaching and Training. Nashville: Broadman Press, 1978.
- Gangel, Kenneth O. and Warren Benson. Christian Education: History & Philosophy. Chicago: Moody Press. 1983.
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- Habermas, Ronald and Klaus Issler. Teaching for Reconciliation. Grand Rapids: Baker Book House. 1992.
- Hemphill, Ken. Revitalizing the Sunday Morning Dinosaur. Nashville: Broadman and Holman. 1996.
- Johnson, Ronnie J. Cows, Pigs & Chickens Made Me a Better Teacher: Basic Principles for Christian Teachers. Enumclaw, WA: Pleasant Word, 2003.
- Lines, Timothy A. Systematic Religious Education. Chicago: Moody Press. 1987.
- Nappa, Mike and Amy Nappa. Bore No More. Loveland, CO: Group. 1995.
- Reed, James E. and Ronnie Prevost. A History of Christian Education. Nashville: Broadman & Holman. 1993.
- Richards, Lawrence O. Creative Bible Teaching. Chicago: Moody Press, 1970.
- Schultz, Thom and Joani Schultz. Why Nobody Learns Much of Anything at Church: and How to Fix It. Loveland, CO: Group. 1996.
- Towns, Elmer L. What Every Sunday School Teacher Should Know. Regal Books. 2001.
- Zuck Roy B. Teaching as Jesus Taught. Grand Rapids: Baker. 1995.